## Learning Disability Partnership Board Minutes

## Meeting held on Tuesday 23 October 2018

12.30-3.30pm

## Hall, Kingston Quaker Centre

Stephen Bitti – Healthwatch Kingston Chief Officer (Chair)  Laila Awda – Healthwatch Kingston Projects and Outreach Officer (minutes)  Marie McDonald, Parent of person who has a Learning Disability  Sally Connor, Kingston Hospital  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,  SB Katie Bessent, Peer Advocate, Involve (Co-Chair)  Peter Hodges, Chair, Kingston Mencap  PH  Pater Hodges, Chair, Kingston Mencap  PH  Sc Jackie Batten, Involve  JB  Kingston  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,	Attendees:			
Laila Awda – Healthwatch Kingston Projects and Outreach Officer (minutes)  Marie McDonald, Parent of person who has a Learning Disability  Sally Connor, Kingston Hospital  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,  SALA  Peter Hodges, Chair, Kingston Mencap  PH  Poter Hodges, Chair, Kingston Mencap  PH  Pt  SC  Jackie Batten, Involve  FR  Kingston  FR	Stephen Bitti – Healthwatch Kingston	SB	Katie Bessent, Peer Advocate, Involve	KB
Projects and Outreach Officer (minutes)  Marie McDonald, Parent of person who has a Learning Disability  Sally Connor, Kingston Hospital  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,  SC Jonathan Brown, Royal Borough of Kingston  FR	Chief Officer (Chair)		(Co-Chair)	
(minutes)Marie McDonald, Parent of person who has a Learning DisabilityMMcJackie Batten, InvolveJBSally Connor, Kingston HospitalSCJonathan Brown, Royal Borough of KingstonJBrElizabeth Brandill-Pepper, Learning Disability Services Commissioner,EBFionnuala Ryan, InvolveFR	Laila Awda – Healthwatch Kingston	LA	Peter Hodges, Chair, Kingston Mencap	PH
Marie McDonald, Parent of person who has a Learning Disability  Sally Connor, Kingston Hospital  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,  MMc Jackie Batten, Involve  JB  Kingston  JBr  Kingston  FR	Projects and Outreach Officer			
who has a Learning Disability  Sally Connor, Kingston Hospital  SC Jonathan Brown, Royal Borough of Kingston  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,  EB Fionnuala Ryan, Involve  FR	(minutes)			
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Kingston  Elizabeth Brandill-Pepper, Learning Disability Services Commissioner,  Kingston  FR	who has a Learning Disability			
Elizabeth Brandill-Pepper, Learning EB Fionnuala Ryan, Involve FR Disability Services Commissioner,	Sally Connor, Kingston Hospital	SC	Jonathan Brown, Royal Borough of	JBr
Disability Services Commissioner,			Kingston	
	Elizabeth Brandill-Pepper, Learning	EB	Fionnuala Ryan, Involve	FR
De al Description (IZ) and a	Disability Services Commissioner,			
Royal Borough of Kingston	Royal Borough of Kingston			
Tonia Michaelides, Managing TM Stephen Taylor, Adult Social Care, ST	Tonia Michaelides, Managing	TM	Stephen Taylor, Adult Social Care,	ST
Director, Kingston and Richmond Royal Borough of Kingston	Director, Kingston and Richmond		Royal Borough of Kingston	
Clinical Commissioning Group	Clinical Commissioning Group			
Michelle Murray, Senior MM Alison Chivers, Partnership Manager, AC	Michelle Murray, Senior	MM	Alison Chivers, Partnership Manager,	AC
Commissioning Officer, Royal Job Centre Plus	Commissioning Officer, Royal		Job Centre Plus	
Borough of Kingston	Borough of Kingston			
Gill Wood, sibling of person who has GW Sunita Ozrovech, LD team, Your SO	Gill Wood, sibling of person who has	GW	Sunita Ozrovech, LD team, Your	SO
a Learning Disability Healthcare	a Learning Disability		Healthcare	
Letitia Okwabi, Social Care, Sessions LO	Letitia Okwabi, Social Care, Sessions	LO		
House	House			

1.	Welcome and introductions:	Action
1.1	The Chair (SB) and Co-Chair (KB) welcomed everyone to the meeting and	required
	thanked them for attending. Everyone in the meeting introduced themselves	by
	and shared something that we didn't know about them with the group.	
1.2	Apologies were noted from Chris Jones, Warren Day, Mario Christodoulou,	
	Fergus Keegan, Robert Henderson, Sarah Lawton and Julia Travers.	
1.3	KB and SB talked through the meeting guidelines, including cards for the	
	meeting members to hold up.	
2.	Importance of this work:	Action
2.1	The meeting thanked Healthwatch Kingston and Involve for restarting the	required
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	Learning Disability Partnership Board.	by
2.2	AC spoke about the Disability Confident Employer scheme. AC said that the	2.2 ALL
	Job Centre Plus is doing a lot to support people who have a learning disability	
	into employment. She asks all employers to look at if they are Disability	
	Confident Employers. AC can be contacted to help people to do this. AC will	
	send information to the group about this. An action was made for everyone to	
	check if they are Disability Confident Employers.	
2.3	TM gave an update, explaining that supporting people who have a learning	
	disability to have better services and help reduce early mortality is a top priority	
	for the Kingston Clinical Commissioning Group.	
2.4	There was a discussion around who else should be invited to the Learning	2.4 ALL
2.4	•	SB
	Disability Partnership Board meetings. SB said he was happy for others to make suggestions. An action was made for all attendees to email the names of	JD
	who they would like considered to <a href="mailto:stephen@healthwatchkingston.org.uk">stephen@healthwatchkingston.org.uk</a>	
3.	Where we are now?	Action
3.1	EB gave an update on progress made on the All Age Learning Disability	required
	strategy. The 'where are we now' documents were handed out and talked	by

	there will ED available of that the Lagranian Dividing Day (1997) Decreased Service Co. Co.	
	through. EB explained that the Learning Disability Partnership Board is here to	
	independently hold the NHS, Council, and anyone else involved in delivery of	
	the strategy, to account.	
3.2	EB explained how working with people who have a Learning Disability will work	
	alongside Kingston Coordinated Care (and Connected Kingston): a. The	
	Learning Disability Partnership Board may want to challenge Connected	
	Kingston in 6 months' time to look at people who have a Learning Disability as	
	their next group to focus on (currently their focus group is the frail elderly); b.	
	Peer advocates have been working with people from Connected Kingston to	
	make sure their website is accessible.	
3.3	TM expressed that the Learning Disability Partnership Board has a role in	
	making sure the right conversations happen and to make sure providers think	
	about Learning Disabilities in work that they do and not separate it.	
3.4	There was a suggestion to set up sub groups of this meeting to progress parts	3.4 LA,
	of the key areas of work. The Healthwatch Kingston team will be in touch about	SB
	this.	
3.5	KB gave an update on the work of the Peer Advocates from Involve. The Peer	
	Advocates listen to people who have a Learning Disability, ask them what they	
	think, make sure the views of people who have a Learning Disability are heard,	
	and share their views with decision makers. They also help to include the views	
	of people who have a Learning Disability in interviews, sit with people as they	
	are having interviews, help develop EasyRead and interview materials. They	
	give training on and convert documents to EasyRead and can do this for	
	anyone who needs it, currently at no charge. KB explained some of the future	
	plans for Involve.	
	plane for involve.	
3.6	AC invited KB to a meeting for Job Centre Plus staff. AC and KB will organise	3.6 AC,
	dates for this to happen.	KB
	actor of the to happen.	

4.	Meeting Terms of Reference	Action
4.1	There was a discussion about the ToR and the next agenda items.	required
		by
4.2	SB to work with the Peer Advocates to make the paragraph about the aims of	4.2 SB,
	the Learning Disability Partnership Board EasyRead, which currently is:	KB
	"To ensure that there is a governance and assurance structure in place	
	that provides people with learning disabilities and their families with an	
	opportunity to: Shape and inform strategic priorities, hold delivery	
	partners to account, to ensure there is a governance and assurance".	
	The statement also needs to have a part in it about championing the rights of	
	people whom have a Learning Disability and being a platform to share and	
	inspire.	
4.0		4014
4.3	The meeting agreed that the aims on the Learning Disability Partnership Board	4.3 LA,
	should be put up when we come to these meetings. LA to send a copy of these	SB
	with meeting slides and minutes.	
4.4	The group discussed and agreed that there should be cover sheets in	
	EasyRead for each document that comes to the Learning Disability Partnership	
	Board. Each cover sheet is to answer the following questions:	
	What is the title of the document? (Title)	
	What is the document about? (Short description)	
	Who is the lead on the document? (Name, Role and Organisation)	
	What are the contact details for the lead on the document? (Telephone)	
	and email)	
	What are the key points of the document? (High-level)	
	What is the Board being asked? (Focused)	
	When will an update come back to the Board? (Specific)	
4.5	LA to circulate the Terms of Reference documents – ALL to feedback	4.5 LA
	comments so that the Learning Disability Partnership Board can agree these at	
	next meeting.	

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